

SOCW 441 (Spring 2008)
MAIN PROJECT GRADING RUBRIC: PROCESS RECORDING II

Student: Howerton Date Graded: March 31 Score: **100/ 100**

<p>A. Preliminary Information</p> <p>A: IDENTIFYING INFORMATION: Begin your process recording by writing identifying information about your client. <u>(1/2-1page)</u></p> <ol style="list-style-type: none"> 1. Write a clear, concise statement about the client and why he/she is seeking help at your agency. <u>2/2</u> 2. Include a brief statement about the age, sex, role, and other pertinent information for you client. <u>2/2</u> 3. Include a brief statement about other people involved in the situation, who are not present, and how they influence your client's situation. <u>2/2</u> 4. Briefly discuss any systems that your client is involved with which may be sustaining or contributing to the issue(s) presented. (<i>I.e. church, community groups, health services, etc.</i>) <u>2/2</u> 5. ½ -1 page. <u>2/2</u> <p>Section A comments: <u>A very strong opening to the Process Recording.</u></p> <p style="text-align: right;"><u>10/10</u></p>	
<p>B: PURPOSE OF THE INTERVIEW OR CONTACT: In a clear, concise statement, discuss the purpose of the session <u>(1 page).</u></p> <ol style="list-style-type: none"> 1. Indicate what the client considers the purpose of the session to be. <u>3/3</u> 2. Indicate what you, as student social worker, consider the purpose of the session to be. <u>3/3</u> 3. Indicate how these perceptions of purpose are similar or different. Discuss differences noted. <u>4/4</u> <p>Section B Comments: <u>Awesome description of your client's process and observations.</u></p> <p style="text-align: right;"><u>10/10</u></p>	

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E. Assessment (1 page) Course Obj. #10. Utilize ecological and systems perspectives for interpreting, exploring, and explaining both strengths and difficulties of functioning in individuals, families, groups, communities, and organizations. (Program Objectives 1, 2, 3, 4, 5, 6, 7, 8, 9, 10)

1. What is your current assessment of this client(s)? Include client(s)' strengths and weaknesses.
 - a. How is your current assessment the same as or different from your original assessment?

5/5

- b. Indicate the theory or other knowledge, learned in your other courses, that helps you to understand the process and content of this session, e.g., what knowledge of human behavior or the human condition applies in this practice situation?

5/5

Section E Comments: Great!

10/10

F. Analysis of the Student Social Worker's Practice (2 pages): EVALUATING YOUR PROCESS

Prog. Obj. #6. Implement and broaden skills in engagement, interviewing, data collection and assessment skills appropriate for work with individuals, families, groups, communities, and organizational systems. (Program Objectives 1, 2, 3, 4, 5, 6, 7, 8, 9, 10) Course Obj. #9. Develop the ability and skills to assess and critically evaluate one's own practice and the practice interventions of relevant systems. (Program Objectives 1, 2, 3, 4, 5, 6, 7, 8, 9, 10)

1. Discuss your use of social work practice knowledge and skill during the interview or family session.
 - a. What specific social work skills and/or techniques learned in your practice courses, did you use during the process recording?

3/3

- b. What specific social work skills and/or techniques, learned in your practice courses, *could you have used* during the session?

3/3

- c. What specific social work skills and/or techniques learned in your practice courses *did you utilize* during the session?

3/3

- d. What were the strengths and weaknesses in your practice during the session?

4/ 4

<p>2. Was the purpose of the session accomplished?</p> <p>Section F #1 & 2 Comments: Able to identify areas of weakness and strengths appropriately.</p>	<p>1/1</p> <p>14/14</p>
<p>SUMMARY PARAGRAPH (1-2 pages) Course Obj. #9. Develop the ability and skills to assess and critically evaluate one's own practice and the practice interventions of relevant systems. <i>(Program Objectives 1, 2, 3, 4, 5, 6, 7, 8, 9, 10)</i></p> <p>Summarize your thinking about the interview you have just recorded.</p> <ol style="list-style-type: none"> 1. How did you handle the interview? 2/2 2. How did the client respond to you? 2/2 3. How will this assignment assist you in future practice? 2/2 4. Are you able to assess your own personal growth? 3/3 <p>Summary Comments:</p> <p>Linda, your practice skills, assessment, and intervention skills have sharpened. You are a very sensitive and insightful social worker, and this is evident from this exercise and the contents of it. Well done, go on to make a great difference in the lives of many. Will you allow me to utilize this as an example for the next cohort of students? Please let me know; this was a superb piece of work!</p> <p>Items for Supervision: Identify concerns, issues, problems, etc., for discussion during your supervision session.</p> <p>Comments: §</p>	<p>2/2</p> <p>2/2</p> <p>2/2</p> <p>3/3</p> <p>2/2</p> <p>11/11</p>

Total Points for Process Recording: 100/100