

**SOCW 417 (Fall 2007)  
RESEARCH PROPOSAL GRADING RUBRIC**

**Student:** Linda Howerton

**Score:** 48 / 50\*\*

**Study Title:** Perceived Role of School Social Workers in Hamilton County Tennessee

**\*\*NOTE:** *Proposals who score less than 35 must be resubmitted by Nov. 11<sup>th</sup> for approval\*\**

**STATUS:** X **Approved; no revisions needed** X **Approved with revisions in sections** I **resubmitted by Nov. 20<sup>th</sup> for final approval** S **Denied; resubmit entire proposal**

<p>A. <b>Abstract</b>—including (but not limited to) the nature and rationale of the study, its primary supporting references in the literature, its need and expected applied or theoretical value (attach annotated bibliography of references): Course Obj#4: Evaluate the efficacy and significance of specific interventions used in social work practice through the use of self and agency evaluation. (<i>Program Objectives 2,3, 4, 7, 8, 9, 10</i>)</p> <p><i>Comments:</i> <u>Abstract was generally well put together.</u></p>	6 / 6
<p>B. <b>Major hypotheses/2 questions to be investigated:</b> (Course Obj #7: Describe how the scientific approach can be used to test the efficacy of social interventions.) (<i>Program Objectives 2, 3, 6, 8, 9, 10</i>)</p> <p><i>Comments:</i></p>	4 / 4
<p>C. <b>Population(s) or data desired (describe in detail):</b></p> <p><i>Comments:</i> <u>The sampling frame was not defined; you need to be more specific about who will actually make up your sample groups (are they coming from certain schools, areas, regions?).</u></p>	4 / 5
<p>D. <b>Titles of instruments (forms, questionnaires, tests, etc.) to be used for data collection; include reference page citing empirical support for instruments:</b></p> <p><i>Comments:</i></p>	4 / 4
<p>E. <b>Procedures planned for administering instruments, and/or collecting data (be as specific as possible):</b> Course Obj# 5: Demonstrate a commitment to ethical research practice and adherence to human subject protection safeguards. (<i>Program Objectives 1, 2, 3, 4, 5, 6, 7, 9</i>)</p> <p><i>Comments:</i></p>	4 / 4
<p>F. <b>Design and statistical techniques planned for data analysis (each data analysis step must be stated):</b> Course Obj#7: Compare and contrast both qualitative and quantitative research methodologies in social science research including the strengths and limitations of both paradigms. (<i>Program Objectives 2, 4, 5, 6, 7, 9, 10</i>)</p> <p><i>Comments:</i></p>	6 / 6
<p>G. <b>Annotated bibliography attached:</b></p> <p><i>Comments:</i></p>	3 / 3
<p>H. <b>Informed Consent Form attached:</b> Course Obj# 5: Demonstrate a commitment to ethical research practice and adherence to human subject protection safeguards. (<i>Program Objectives 1, 2, 3, 4, 5, 6, 7, 9</i>) Course Obj#6: Recognize the impact of research on oppressed and vulnerable populations and the ethical and value dilemmas related to researching these populations. (<i>Program Objectives 1, 2, 3, 4, 5, 6, 7, 9</i>)</p> <p><i>Comments:</i> <u>Simplify the parent consent form, consider presenting it as a letter. Dr. Radu's contact phone numbers need to be included (secondary data form included)</u></p>	3 / 3
<p>I. <b>Data Collection Instrument and/or Codebook attached:</b> Course Obj#9: Demonstrate a beginning ability and skill in using software packages to analyze statistical data. (<i>Program Objectives 2, 4, 7, 10</i>)</p> <p><i>Comments:</i> <u>On the parent survey, #4 should be placed right after #2 and the response categories should be a likert scale not a dichotomous response. Add a question related to parental understanding of truancy, i.e. "The truancy process has been explained to me." Consider leaving #5 open-ended to see what parents come up with. For #6-10, present this differently using a table as this is confusing for the reader. On the professional survey, #1-#4 should be done as a Likert scale (1-5).</u></p>	4 / 5
<p>J. <b>Original proposal submitted with required attachments and original signatures.</b></p> <p><i>Comments:</i> §</p>	10 / 10
<p style="text-align: right;"><b>TOTAL SCORE</b></p> <p>Course Obj#10: Apply and evaluate research knowledge and skills through the development of a formal research proposal and completion of an agency-based research project. (<i>Program Objectives 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</i>)</p>	48 / 50

**Overall Comments:** well-done proposal!